



**USAID**  
FROM THE AMERICAN PEOPLE

**INDONESIA**

## IMPROVING THE QUALITY OF DECENTRALIZED BASIC EDUCATION



Photo: Jill Gulliksen

### THE CHALLENGE

At least 30% of teachers lack appropriate training; only 40% of children who enroll in primary school complete the 9 years of basic education.

Local governments are poorly prepared to manage the recently decentralized education systems.

Public funding for education is the lowest in the region.

### The Goal

Support a decentralized effort for **quality** education;

Encourage the Indonesian government to increase its **investment** in education;

Support Indonesia's **democratic transition**;

Expand an educated **workforce** that will promote international investment and stability.

### OVERVIEW

The U.S. government has made a commitment to provide \$157 million over six years for improving basic education in Indonesia.

Quality education leads to promising futures, sustainable jobs, and stable and productive societies. The World Economic Forum's 2003 Global Competitiveness Report ranks Indonesia 72 out of 102 countries for a pro-growth environment and 60 out of 95 for its business climate. Indonesia's future economic competitiveness (regionally and globally) depends on a better qualified and educated population.

### PROGRAMS

#### MANAGING BASIC EDUCATION (MBE)

The MBE project is working with local governments to strengthen their capacity to effectively manage basic education services in 10 districts in East and Central Java (20 districts by 2007). MBE is also working with teachers to improve the quality of teaching and learning in grades 1-9 through in-service teacher training, community participation, and the promotion of school-based management. MBE currently reaches 1,000 schools and 150,000 students, and serves as a pilot for USAID longer-term education program.

#### DECENTRALIZED BASIC EDUCATION

This major new initiative, announced by President Bush in October 2003, will increase the quality and relevance of basic education in public and private, religious and secular schools in Indonesia. USAID will work with communities and local governments to improve school management and train teachers. Through active learning, students will learn to read, write and think critically. Drop outs and junior high school students will learn better life and job skills.

The six-year education focuses on three results:

- Decentralized management and governance of schools;
- Improved quality of teaching and learning; and
- Increased educational relevance and workforce skills for youth.

These programs are expected to reach 4,000 primary schools and 500 junior secondary schools (both public and private), 4 million students (10

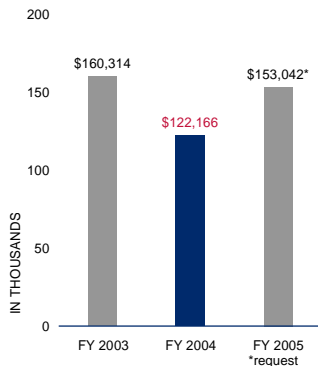


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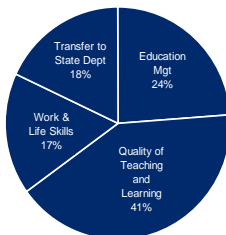
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### USAID ASSISTANCE TO INDONESIA



Funding: Child Survival and Health Funds, Development Assistance, Economic Support Funds, PL 480 Title II (includes emergency and non-emergency food aid)

FY 2004 Budget for Education  
Percentage for Each Program Area



Total FY 2004 for Education: \$22,800,000

percent of 40 million enrolled students), 55,000 primary school and secondary school teachers (grades 1-9), and one million out-of-school youth.

As part of the U.S. Mission's overall education initiative, the Public Affairs Section of the U.S. Embassy complements USAID's basic education program with scholarships and exchanges through the Fulbright/AMINEF program, teacher training and support through the Regional English Language Office, and book translation and distribution through the Information Office.

Public-private alliances will extend USAID's reach and effectiveness in meeting development objectives by combining USAID's strengths with the resources and capabilities of other prominent actors including foundations, corporations, non-profit organizations, academic institutions, and other private partners. Alliances are being developed in Indonesia to provide quality educational interventions that will complement and enhance the broader education program.

### PROGRAM HIGHLIGHTS

MBE provides direct assistance to 10 districts in East and Central Java with 250 local government staff and 2,600 educators serving 68,653 students in 200 target schools (20% of target schools are madrassahs).

Local governments from initial 5 districts have disseminated models of best practice from 100 MBE schools to 900 additional schools using their own resources or at the recipient's expense (sustainability).

New classroom organization in 100 schools promotes active learning.

Parent groups formed to support classroom activities in 10% of target schools and parents are volunteering in classrooms and helping with physical improvements to schools.

School mapping and education data collection completed in 10 sub-districts.

Plans for improved management of education personnel and facilities/schools developed in 10 sub-districts.

Formula funding of schools implemented in 4 districts.

School budgets and school plans developed with community input in 100 schools, budgets displayed in 80.

[www.mbeproject.net](http://www.mbeproject.net)

### CONTACT INFORMATION

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